

DEGREE AUDIT/MAP

Requirements _____	Total Credits
English Language Introductory _____	(42 Credits)
Introduction to English _____	(6) ELPG008
Beginning Listening and Speaking _____	(6) ELPG010
Beginning Reading _____	(6) ELPG011
Beginning Writing _____	(6) ELPG012
Intermediate Listening and Speaking _____	(6) ELPG020
Intermediate Reading _____	(6) ELPG021
Intermediate Writing _____	(6) ELPG022

PROGRAM OF STUDY

ENGLISH LANGUAGE INTRODUCTORY

Program: 7 courses 42 Credits

Full-Time Completion Length: 18 months

The English Language Introductory Program provides beginning and intermediate-level students with tools for communicating in English in everyday contexts. The program consists of seven intensive eight-week courses (Levels: Foundations, 1 and 2). Each course contains fourteen General English lectures, eight computer-based Skills Practice labs, and seven communicative workshops. Students with no previous experience in English, the Latin alphabet, and Indo-European language structure begin with the integrated -skills Foundations-level course that focuses on building elementary literacy and communication skills. Other students enter directly into the individual-skills courses at two levels. Level

1 courses are designed for beginning students. Students acquire basic conversation, reading and writing skills within a dynamic, interactive environment. Level 2 courses are for intermediate students. Students at Level 2 participate in casual conversation practice, develop skills to understand the meaning of written text, and write basic paragraphs and notes.

1. ELPG 008 Introduction to English 6
2. ELPG 010 Beginning Listening and Speaking 6
3. ELPG 011 Beginning Reading 6
4. ELPG 012 Beginning Writing 6
5. ELPG 020 Intermediate Listening and Speaking 6
6. ELPG 021 Intermediate Reading 6
7. ELPG 022 Intermediate Writing 6

ENGLISH LANGUAGE INTRODUCTORY COURSE DESCRIPTIONS

ELPG 008 Introduction to English - 6 Credits

The purpose of this class is to introduce first-time students of English to the English alphabet and elementary conversation in classroom and social settings. Students learn to exchange personal information and communicate basic needs. In addition, a structured study of grammar is integrated into the course to assure that students develop good structural usage. Students learn to write by filling in useful forms and charts and learn to complete sentences in a range of elementary contexts.

Prerequisite/Placement: EPT placement score of 17 or less.

ELPG 010 Beginning Listening and Speaking - 6 Credits

The goal of this course is to enable students to engage in simple conversations for everyday situations at home, school, and community. By the end of the course, students are able to exchange basic information about food, sports, places, music, movies, schedules, health, hobbies, and shopping. Students learn basic vocabulary words and learn to communicate in the simple present, present continuous and simple past tenses.

Students learn through listening, speaking, reading, and writing activities. In class students often work in pairs and small groups.

Prerequisite/Placement: Completion of ELPG 008 or EPT placement score of 18 to 30.

ELPG 011 Beginning Reading - 6 Credits

This course focuses on developing reading strategies such as identifying cause and effect, finding details, putting events in order, making inferences, and understanding the topic. By the end of the course, students become more confident reading and responding to short passages of 250–350 words. Students also learn basic vocabulary and become familiar with the simple present, present continuous and simple past tenses. Students often work in pairs and small groups. In addition to reading, students participate in short listening, speaking and writing activities.

Prerequisite/Placement: Completion of ELPG 008 or EPT placement score of 18 to 30.

ELPG 012 Beginning Writing - 6 Credits

The goal of ELP 012 is to provide students with basic instruction in both the writing process and the production of grammatically correct written sentences. Students learn to write simple sentences about themselves and their families as well as other contexts including education, recreation, and the workplace. Students who successfully complete the course are able to write brief descriptions and narratives about familiar contexts and fill out simple forms. Students work individually moving from more restricted to less restricted writing forms. Pair work and group work are employed to introduce students to the concept of peer editing.

Prerequisite/Placement: Completion of ELPG 008 or EPT placement score of 18 to 30.

ELPG 020 Intermediate Listening and Speaking - 6 Credits

The purpose of this course is to enable students to improve their conversational skills in everyday situations. Students learn conversation strategies and acquire vocabulary and grammar proficiency through listening, and speaking, as well as supplemental reading, and writing activities. Students often work in pairs and small group settings. By the end of the course, students are able to carry on casual conversations on topics such as classroom habits, vacation activities, information sources, spending habits, personal characteristics, travel preferences, and work.

Prerequisite/Placement: Completion of ELPG 010, ELPG 011, or ELPG 012 or EPT placement score of 31 to 40.

ELPG 021 Intermediate Reading - 6 Credits

The goal of this course is to provide students with intermediate ESL reading instruction. Students focus on meaning by learning to use skills such as previewing and predicting to make connection to passages before beginning to read. Students learn to: identify facts, pick out main ideas, use context clues to guess the meaning of new vocabulary, take notes, and summarize information from reading passages. Students who successfully complete the course are able to understand intermediate texts from a range of contexts drawn from everyday experience to academic subjects.

Prerequisite/Placement: Completion of ELPG 010, ELPG 011, or ELPG 012 or EPT placement score of 31 to 40.

ELPG 022 Intermediate Writing - 6 Credits

The purpose of ELPG 022 is to provide students with intermediate instruction in both the writing process and the production of structurally sound paragraphs. Students learn to write simple, compound, and complex sentences in order to create coherent and cohesive paragraphs. A variety of forms are taught at this level and students who successfully complete the course are able to write paragraphs for giving directions, create letters and journal entries, and take basic notes. Pair work and group work are employed to continue students' development in the process of peer editing.

Prerequisite/Placement: Completion of ELPG 010, ELPG 011, or ELPG 012 or EPT placement score of 31 to 40.